



MPE



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Bulletin: Issue 1

Term: 1 Week: 10

Thursday 4 April

WHAT'S ON

Friday 5 April

PSSA

Swimming Scheme

Monday 8 April

Story Factory

Swimming Scheme

Dental Clinic

Tuesday 9 April

Swimming Scheme

Wednesday 10 April

Assembly

Swimming Scheme

Thursday 11 April

Easter Hat Parade

Swimming Scheme

Inspired High Impact Teaching and Learning through Instructional Collaboration and Inclusive Authentic Partnerships

Through driving innovative practice, creating connected communities with students need, growth and progress at the core surrounded by spirals of inquiry and embedded in values.

PRINCIPAL'S MESSAGE

WHS Procedures

Every term ALL schools are required to have Emergency Evacuations and Lockdowns/Lock Ins. This is a Department of Education Work Health and Safety requirement. Please speak to your child/children about these situations. They happen in all schools and all work places. We also practise these procedures coming in from the playground. At all times the safety of our students and staff is prioritised.



Friday 12 April

PSSA

Swimming Scheme

118 Townview Road,
Mount Pritchard 2170

Phone: 9602 6453

Principal: Teresa Gosche

Easter Hat Parade

Next Thursday 11th April we are holding our Easter Hat Parade. The parade will commence at 12.00pm and hopefully conclude at 1.30pm. All classes will be making their hats at school but there will be opportunities for students to make a hat at home and parade them. We also would like our pre-schoolers to be involved. As part of our **Inclusive Authentic Partnerships**, students from Les Powell will be joining our parade. We hope to see as many parents and carers at the parade. The culminating event will be the drawing of the Easter

Raffle. Tickets are currently on sale and you can get extra booklets from the office. They will also be on sale during the parade. Please support this Year 6 fundraiser!!!

NAPLAN

This Year MPE will be completing NAPLAN testing Online in Term 2, Week 3 and Week 4.

In order for this to run smoothly, the Department of Education is requesting that we complete a NAPLAN Online Readiness test this Term - Week 10, Monday 1st April - Thursday 4th April.

Every student in Year 3 and 5 will undertake a 40 minute trial NAPLAN test covering Reading, Language Conventions and Numeracy.

For more information please follow the link or ask your child's teacher.

<http://www.nap.edu.au/online-assessment>

Staff Update

We recently held a panel to appoint our new Assistant Principal. Mr Matthew Innes has been relieving in this position and was successful at interview at securing this position permanently. We would like to congratulate him and look forward to his contributions as a leader.

Student Congratulations

Last Wednesday afternoon we acknowledged and badged our Sports Captains and Library monitors.

Congratulations to

Grainger House Captains: Lopa, Pauline, William, Andrew

Dobell House Captains: Grace, Pita, Mazen, Panayioti

Benjamin House Captains: Felicia, Kathy, Tobin, Ali

Library Monitors: Isobel, Daniel, Emily, Aya, Tameka, Mark, Emily, Leena and Lubna.

We look forward to the contributions you will make to our school!!!!

Assembly

There will be **no assembly next Wednesday 10th April**. We will be holding our Anzac Day Assembly on Wednesday 1st May at 2.00pm. Mrs Vette-Welsh and the leadership team will be leading this assembly. You are more than welcome to attend. We will hold our first assembly for Term 2 on Wednesday 15th

May.

Opportunity Class Placements

Application for Year 5 opportunity class entry in 2020 opens on Tuesday 30 April 2019 and closes on Friday 17 May 2019.

Parents can apply from <https://education.nsw.gov.au/.../selective-high-school.../year-5>

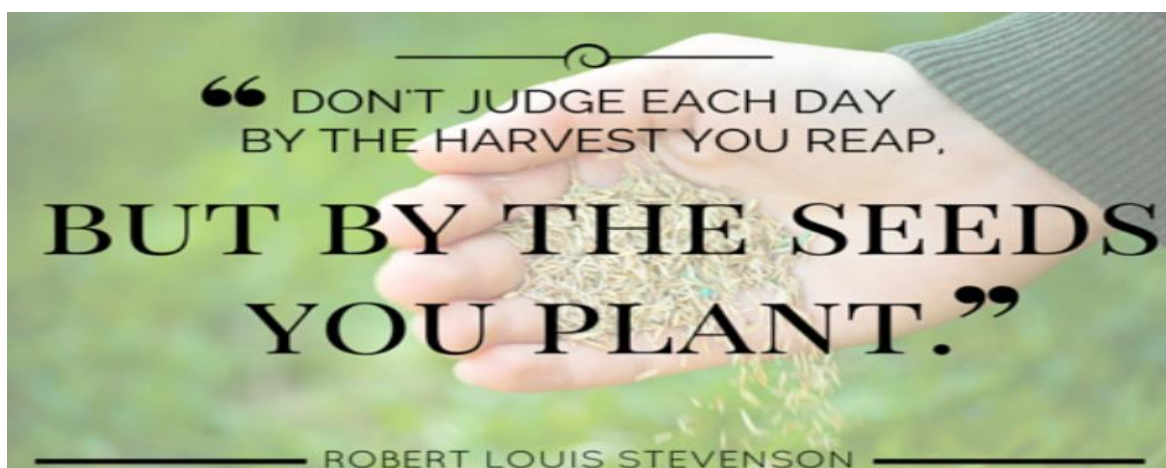
Late applications are not accepted. The date for the Opportunity Class Placement Test is Wednesday 31 July 2019.

School Canteen Closed

Please note the school canteen will be **closed Thursday 11th and Friday 12th April**. Please make sure students have appropriate food and drinks for those two days. You can still make an order for the Sausage Sizzle which is being held on Friday 12th April.

Term 2 start date

We have Staff Development Day on Monday 29th April, so our students will start back to school in term 2 on Tuesday 30th April.



Quote of the Week

Principal

Teresa Gosche

Our School Strategic Directions

Inspired High Impact Teaching and Learning *for engaging, quality, reflective practice*

Staff have engaged in professional learning on a number of things to improve practice and enhance teaching and learning. We have had our executive teachers work with **Principals School Leadership (PSL) Officer Clayton Reddie on Emotional Intelligence (EQ)** and the importance of building relationships and identifying what is EQ, and how can we harness our neocortex part of our brain to ensure we are learning and interacting to the best of our ability. This had staff excited to learn about neuroscience.

Staff are attending **GERRIC which is the Gifted Education Research, Resource Information Centre** at the University of New South Wales which looks at the academic focus on teaching and research in gifted education. Teachers will be attending these sessions from 4pm till 8pm! Dedication and commitment to enhancing and extending our students. <https://education.arts.unsw.edu.au/about-us/gerric/>

We were lucky to be accepted into the **Quality Teaching Rounds with researchers from the University of Newcastle in research with the focus on Building Capacity for Quality Teaching Research Study**. Teachers are working alongside researchers to look at quality teaching within our classrooms.

Instructional Collaboration to foster innovation, growth and progress

Spirals have begun with all our staff looking into what is going on for our learners. Collectively we are looking at how to make more of an impact for our learners here at MPE. A question was posed to our staff: ***What do you want to see every child in MPE graduate and leave here with?*** Below are our responses.

We at MPE want to see every child cross our stage and leave with...

- | | | | |
|-------------------------|------------------------------|--|-----------------------------------|
| ✓ Global awareness | ✓ Cultural awareness | ✓ Emotional control | ✓ Resilience |
| ✓ Feeling valued | ✓ A caring nature | ✓ Cooperation skills | ✓ Collaborative skills |
| ✓ Interpersonal skills | ✓ Being a life- long learner | ✓ Inclusivity of others | ✓ True attitudes to learning |
| ✓ Curiosity | ✓ A growth mindset | ✓ A good foundation | ✓ Being tech-savvy |
| ✓ Respect for authority | ✓ Problem solving skills | ✓ Respect for all | ✓ Perseverance |
| ✓ Kindness | ✓ Respect | ✓ A care for others | ✓ Knowledge |
| ✓ Team work | ✓ Skills | ✓ Dignity | ✓ Drive |
| ✓ ICT skills | ✓ Happiness | ✓ 21 st Century skills | ✓ A caring personality |
| ✓ Options | ✓ Self-control | ✓ Citizenship | ✓ Being selfless |
| ✓ Self-worth | ✓ Resilience | ✓ Feedback | ✓ A love of learning |
| ✓ Confidence | ✓ Purpose | ✓ Generosity | ✓ Understanding |
| ✓ Self-regulation | ✓ Self-control | ✓ An inquisitive mind | ✓ A light in their heart |
| ✓ Skills to succeed | ✓ Skills to question | ✓ Clarity | ✓ An excitement to face the world |
| ✓ An inclusive attitude | ✓ A voice | ✓ Friendships | |
| ✓ Trust | ✓ Sensitivity | ✓ Happiness | |
| ✓ Ability to cooperate | ✓ Empathy | ✓ A drive to succeed | |
| | ✓ Independence | ✓ Goal getting attitude | |
| | ✓ Critical thinking | ✓ Sympathetic approach | |
| | ✓ Motivation | ✓ Unlimited expectations of themselves | |
| | ✓ Self-reliance | ✓ Sense of self | |
| | ✓ Being nurtured | ✓ Being inquisitive | |
| | ✓ Reading skills | ✓ Life skills | |
| | ✓ Historical awareness | ✓ Clarity | |
| | ✓ Creativity | ✓ Sense of humour | |
| | ✓ Self-belief | | |



Mrs Dayoub was successful in being accepted into the **Leadership Development Initiative program** and will be working alongside a principal mentor on an **Action research project on Quality Feedback**. This is an initiative developed by the Leadership and High Performance Department. Congratulations Mrs Dayoub and MPE are all looking forward to the new learning and skills it will bring to enhance our school.

Change Leader Program focus group We were lucky to be included to be part of a workshop with New South Wales Change Leaders focus group where educators were invited to help design a face-to-face Change Leader program into a do-it-yourself professional development opportunity that school leadership teams can work through at their own pace. This will give schools that don't have the opportunity or resources for face-to-face program the chance to access the Change Leader program.

EduChange makers are a global training organisation focused on helping K-12 teachers and school leaders innovate practical solutions to improve learning! Have a look at their website for more information <https://www.educationchangemakers.com/>

Inclusive Authentic Partnerships that build trust, value and celebration of our school

Dance with Ashcroft High school teacher. Year 6 students have already begun to work on a dance item with an Ashcroft dance high school teacher. We would like to thank Ashcroft Principal Ted Noon for his generosity and continued support of our school by giving time with some of his staff to work on high school skills and readiness that can be applied to transition to high school. Looking forward to seeing what the Year 6 dance will look like at the end of the year.

LAaFF - Liverpool Arts and Film Festival preparations underway. Some of our teachers are busy getting ready for this with some dance groups already beginning to get practice underway for an exciting extravaganza!

E Lakisoe
Deputy Principal

Getting to know our staff at MPE - Stage 2

Introducing the Stage 2 Team!
Ms Strbac , MsTaweil and Mr Clark

3 Gadgerrie

Dear Parents and Caregivers,
I'm Ms Strbac (or Mrs Sikic) and I am the very proud teacher of 3G. This is my first time, in a long time, to be a on a year 3 class and I'm loving it. We have all settled in and are enjoying our new journey. Nearing the end of term 1, we have already had so much fun and made so much growth. Can't wait to see what the rest of the year has in store for us!! Feel free to pop



in and say "Hi" :)

3/4 Terrigal Dear Parents and Caregivers,

My name is Miss Taweil and I am the lucky teacher who gets to teach 3/4T this year. Students have already surprised me with all their wonderful learning and positive attitude. I cannot wait to continue to work with 3/4T to build more memories and achieve learning goals.



4/5 Cabrogal

Dear MPE Community,

My name is Mr. Clark and I have the wonderful privilege of teaching the year 4 students in 4/5C this year. Although this is my first full-time class, I have been at MPE since 2016 so I have had the chance to work with all of my students previously and as a result, I know them really well. We have made a fantastic start to the year with a full term of learning and growing together. I look forward to the ongoing journey throughout 2019.



K-2 news

K-2 have been working very hard this term! Some of our Year 2 students have been participating in Swim Scheme which will run for weeks 10 and 11. They have been having a great time learning water and survival skills.

Coming up in Week 11 we have our Easter Hat Parade on Thursday April 11th. This wonderful event will begin at 12.00pm and hopefully conclude by 1.30pm. Please encourage your child/children to bring craft items to school to add to their Easter Hats in class. Students are also encouraged to make their own Easter Hat at home that they can bring along and showcase on the day. All teachers in K-2 are looking forward to seeing all the amazing and creative Easter Hat Designs.

Friday April 12th is our last day of school and also our end of term sausage sizzle! Please remember to return your note and money if you would like to make an order.

Thank you for an amazing start to the year and have a great remainder of the term!

Mrs Dayoub

K-2 Assistant Principal

3-6 News

Seriously....where has this term gone? It has been an extremely busy first term and we are getting ever closer to a well deserved break!

Swim scheme has commenced and is well underway. Please make sure you are organised each day with everything that you need. This program is one of the most important programs any young person can participate in, so thank you for your dedication throughout this two week period.

Cross Country is week 1 next term. Notes are due and must be returned so that you have permission to attend Joe Broad Oval. Set yourself the goal of trying to run 15 minutes throughout the school holidays so you are in peak condition in Week 1!

Stage 2 students will be going to Taronga Zoo next term for an excursion, and Stage 3 students will be going to Taronga Zoo for Camp in Term 3. Both of these notes will be coming out early next term when we return from holidays!

When they get here...have a wonderful, restful holiday.

Mr Innes

Stage 2 and 3 Assistant Principal

SPORT - Season 1 PSSA

We have now passed the halfway mark in the first season of PSSA for 2019 and our sides continue to perform admirably. I would really like to congratulate both of our girls soccer teams for their amazing come from behind wins in round 5. Both sides were losing at halftime, but in typical Mount Pritchard East fashion they dug deep and never gave up. This resulted in both of our sides coming away with a victory. Well done girls!! You made Mr Clark very proud that afternoon. I am sure that Miss Taweil is equally proud of her boys softball teams, as I have heard that they too had an awesome victory in round 5 that was achieved with the last play of the game. Great effort boys!! As always our thanks go to Mr. Michael for driving us to our venues each week and to our coaches for giving up their personal time to train and mentor our players.

Round 5

PSSA	MPE V TEAM	Most Valuable Player	Junior	Senior
Boys Softball	Bonnyrigg Heights	Junior: Aiden	11-10	7-7
		Senior: Ali		
Girls Soccer	Green Valley	Junior: Ana	3-2	2-1
		Senior: Lopa		

Round 6

PSSA	MPE V TEAM	Most Valuable Player	Junior	Senior
Boys Softball	Bonnyrigg Heights	Junior: Jayson	2-4	9-2
		Senior: Jason		
Girls Soccer	Hoxton Park	Junior: Emily	1-2	3-0
		Senior: Maria		

David Clark
PSSA Coordinator

Class chat with Ms Shankar and 2D

Student's in 2 Darreba are on a wonderful learning adventure, where the journey is focused on the progress they make along the way. They have kicked off Term 1 with learning about the 'Past in the Present' and their first focus was exploring the effects of the drought and farmers have had on the Murray River. They created beautiful artworks to unpack the dreaming of how the Murray River came about. Students had a blast and great connections particularly understanding the different fish. Ask them about the famous Murray Cod!



Students in 2D are encouraged to read regularly by borrowing from our home readers and try to change at least every second day. In class we read as much as possible, we read first in the morning during DEAR, borrowing from our Quality Literacy book stand and during our Reading Groups we use levelled readers. Reading is critical as it helps with our writing by building our vocabulary and showing us how sentences are crafted.



In Maths, 2D learners start their lessons by focusing on Whole Number concepts through number of the day, then we move onto our focus for the week, such as Chance, Position, Addition and Subtraction. Students work in small groups in class and are learning particularly in Reading Groups to self-regulate by learning to work through activities at their own pace.

Here are some examples of them in action:



Learning is all about the journey and 2D have already had many wonderful experiences with many more exciting challenges ahead! We encourage them to tackle these hurdles with a positive mindset and together with your support at home, we will see our 2D learners reach for the stars!

Ms Shankar

Classroom teacher

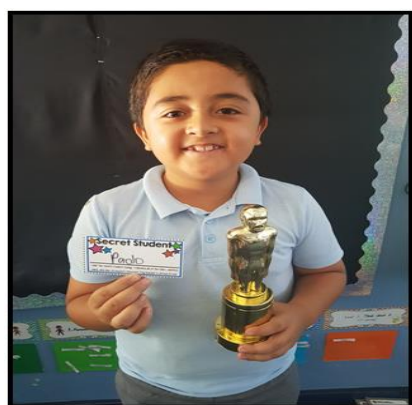
Class chat with Ms Taweil and 3/4T

We have commenced 2019 with a bang! Students in 3/4Terrigal have been delightful and diligent in all aspects of their learning. We have created a classroom learning space centred on the theme **'reaching for the stars, where the sky is the limit'** where their aim is to create work which is out of this world! I love seeing how motivated and engaged students are with this theme the students absolutely love this concept. I have also implemented something new this year called **'secret student'**. How this works is, at the start of every day I pick a student's name at random without the students knowing and stick the name under a poster. Then at the end of every day I reveal the secret student and explain how wonderful they were - they get to take the trophy home for the night and return to school the following day!

As a passionate educator I am a firm believer of instilling positive mindsets and moulding students to become ambitious and creative social citizens ready to take risks and conquer the world to make an impact. We have already started this journey by taking part in a goal setting activity where students read the picture book *Tomorrow I'll be brave* by Jessica Hische (you can watch the picture book trailer by going on: (<https://tomorrowillbebrave.com/>)). We spoke about all the different qualities and characteristics they could aspire to be and then students chose a goal to work on. This book has offered words of wisdom, inspiration, and motivation. It reminds students that tomorrow is another day full of endless opportunities.

During literacy, students have had opportunities to write many persuasive writing pieces convincing others to believe their point of view. We have written about the following topics *'Students should wear school uniform'*, *'board games are better than video games'*, *'fish are the best pets'* and much more.

For Geography, students have been learning about different types of environments such as mountain ranges, rivers and rainforests. They have become experts in Australian animals and different landforms.



In Maths, 3/4T learners have an exciting numeracy goal to work on. They are practising their timetables and as a reward, they will participate in an ice-cream party at the end of Term 2. Students are very motivated in learning their multiplication facts because the more timetables they know the sweeter their reward! It will be great if you could support your child in learning their timetables.

Our students work in small groups to complete fun, hands on activities at their own pace and according to their ability. Here are some photos of them in action:



Looking forward to seeing 3/4Terrigal learn lots and continue to be engaged, energised experts!

Love Miss Taweil
Classroom teacher

Learning Links

Top tips on building resilience

- Teach your child to experience success by supporting them in something they like doing whether it's a sporting, academic or artistic endeavour
- Help them develop skills to be successful at school such as having good concentration and memory by playing card games and puzzles
- Be aware of the 'yuk and yum' factor – some things will make your child feel good and other things will make them feel bad. The idea is for them to gather things around them that cheer them up if they've had a bad day
- Keep things in perspective – explain to a grumpy child their circumstances are not the worst possible, and that others have been through similar situations. Walk beside them as they handle the situation. This helps them to build hope and the belief they can handle problems when they come up.

Mrs E Grassedonio
Deputy Principal Instructional Leader

P&C

We look forward to an exciting year ahead if you have any questions or suggestions please feel free to come and find one of us for a chat.

Suggestion box.

The suggestion box is currently located in the front office. We only open the suggestion box at our P&C Meeting that we hold in Weeks 3 and 7 of each term.



Next P&C Meeting : 13th May at 2pm (In the staffroom next to the computer lab)

Breakfast club is every Friday from 8.30am – 9am outside the Hall. It is free for everyone so come down and have breakfast. We have toast, cereal, fruit and milk. Everyone is welcome

Sausage sizzle

The sausage sizzle will be held on the last day of term – April 12th.
All sausages are beef.




Mother's Day stall

We will be hosting our Mother's Day stall again this year with lots of affordable gifts for all the wonderful mothers and nans out there. The dates for the stalls are Friday 3rd May and Thursday 9th May.

Thank you from the P&C Committee



ASSEMBLY AWARDS

Classes	Academic Awards	Quality Work	Sport Awards	Principal	Bronze	Gold
					Silver	
KI (Iluka) Ms Irons	Kayla Zarah	Arthur	Ofa Dylan			
KE (Euroka) Ms Evans	Alex Dante	Jayden	Harlem Muhammad			
1M (Maroni) Ms Moseley	Felicity Boi	Anna	Kamilia Luke			
1/2J (Jirrah) Ms Rnjak	Viliami Jazmyn	Tui	Mohammed Raphael			
2D (Darreba) Ms Shankar	Fawaz, Thorán	Mateo	Herman, Mostafa	Thorán x2 Madison	Logan x2	
3G (Gadgerrie) Ms Strbac	Sarah Gharam	Talei	Nina Ben	Yusuf	Jayson	Jayson
3/4T (Terrigal) Ms Taweil	May Jett	Aston	Kooper Ezra	Alyssa Tamika		
4/5C (Cabrogal) Mr Clark	Diana Moses	Walid	Kiarnah Harlee	Stella Aya	Madison Madison Aya Nathaniel	
5/6N (Ngumbaay-dyil) Ms Stons	Yoyo Jason	Angel	Blade Tamar	Gabriella Emily Olivia	Gabriella Leena	
5/6I (Illalong) Mr Innes	Hanan Tobin	Amelia Tameka	Chloe Curtis			
Student of the month	Nathan		Nathan was awarded the Citizen of the Month award for 3-6 as a great role model as a result of his wonderful work at school. He has the following qualities; <ul style="list-style-type: none"> - Follows the class rules to be a safe, respectful learner - Commitment to learning - Supportive and helpful 			



Australian Air League



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FOR MORE INFORMATION PLEASE CONTACT

Mrs Robyn McKenzie: 0409 391 084 Email: gexc.nswgg@airleague.com.au

Girls Squadrons also located at Albion Park, Beverly Hills, Blacktown, Doyalson, Mudgee, Penrith, Southern Highlands

www.airleague.com.au

Facebook: aal nsw girls



Junior Rugby League for People with
Special Needs & Intellectual Disabilities

TRY TIME INVITES PARTICIPANTS FOR 2019 SEASON

The Try Time Junior Rugby League program provides
a safe, enjoyable and inclusive environment where
children, teenagers and adults with special needs and
intellectual disabilities can play Rugby League in their
local community.



For enquiries, please call Narelle Mostowyj
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