



MPE NEWS



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A picture says a thousand words...



Principal's Message

EDUCATION WEEK 2017 -

"I LEARN, WE LEARN"

Thank you to everyone for an amazing Education Week last week. Open Day was a huge success and it was great to see so many of our families attend. We had another successful Athletics Carnival and the weather was kind to us. Over the week we had a Book Fair and due to the generosity of our families we were able to purchase a number of new books for our library. See the photo below. I have proud moments as a principal and last week was more that I can add to my memory bank. We have a great school with lovely students, dedicated staff and fantastic supportive parents. Well done MPE!!!

KINDERGARTEN 2018 (repeat)

PLEASE ENROL FOR KINDERGARTEN 2018 NOW
We are currently accepting applications for Kindergarten 2018. Any child who turns 5 before 1st August 2018 is eligible to start school at the beginning of next year.

To help us with our organisation of classes for 2018, parents are asked to fill in an application to enrol form and return it to the office as soon as possible.

If you have moved out of the area, have students already at this school and have a child who will start kindergarten next year, you will need to fill in an out of area enrolment application. Application to enrol forms and out of area enrolment application forms are available from the office.



Woolworths Earn Money for your School Promotion

Once again this year our school will be participating in the 'Woolworths Earn Money for your School' Promotion

From Wednesday 26 July to Tuesday 19 September 2017, when you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout operator or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet. There'll be one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply bring the Sticker Sheet to the office. We can redeem our Woolworths Earn & Learn Stickers for valuable education resources for our great school.

NATIONALLY CONSISTENT DATA

Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a

disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

What is the benefit for my child?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

What information will be collected?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

Who collects information FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

How IS my child's privacy protected?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are

not provided to local or federal education authorities.

Further information about privacy is available from

www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive. Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit

www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at

<http://resource.dse.theeducationinstitute.edu.au/>.

The Tell Them From Me student feedback survey (Term 3, 2017)

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me*

student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 21 August and 13 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students this week. If you **do not** want your child or children to participate, please return the form to school by Friday 25 August 2017. Copies of the form and FAQs are available from:

<http://surveys.cese.nsw.gov.au/information-for-parents>.

Quote of the Week-

"One kind word can change someone's entire day"

Principal **Teresa Gosche**



www.facebook.com/MountPritchardEastPublicSchool



SCHOOL UNIFORMS

Do you have uniforms that do not fit your child anymore? Please donate good clean uniforms to our front office so we can use these as second hand options or spares when students have accidents.

WHAT'S ON

Friday 12 th August	Breakfast Club 8.30-9.00am Inter School Bowls Competition at St John's Bowling Club (6 Students)
Wednesday 16 th August	2.00pm in hall Mrs Foords Farewell Assembly
Friday 18 th August	Breakfast Club 8.30-9.00am Inter School Bowls Competition at St John's Bowling Club (6 Students)
Tuesday 29 th August	Canberra Excursion Stage 3
Wednesday 30 th August	Canberra Excursion Stage 3

Principal Awards
Blade (3C), Walid x 2 (2G), Kooper (1/2W), Zachary (SS), Tamika (K/1J), Hannah (1C)

Bronze Awards
Chloe (4/5S)

Silver Awards
Margarita (3C)

PSSA
Mixed Rugby League
Game 1
Senior ; MPE 3 BW1 3 Draw
Junior: MPE 4 BW1 3 Won
Game 2:
Senior : MPE 9 BH2 0 Won
Junior : MPE 9 BH2 1 Won
Man/Woman of the match
Junior: Tyson Clewett
Senior : Sarah Shannon

Oztag
Round 8
Senior : MPE 0- Hin 17
Junior : MPE 2 - Hin 7

GOTCHA AWARDS
Week 4 Marius K/1J
Wilson (5/6S)

CLASS CHAT WITH 4/5S AND MISS SHANKAR

The students of 4/5 Suva would like to thank you for all your support, both at home and at school. From the teachers to the parents, carer's, grandparents and many others, our students have progressed in leaps and bounds thanks to your team effort! A key example of this is, *Multicultural Day* when we came together as a community and students of 4/5S. We were thoroughly happy, as we explored and learnt about other student's cultures along with appreciating other culture's delicious foods.



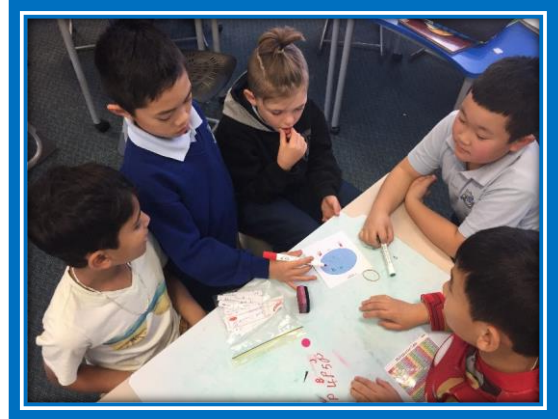
Recently this term during week 3, we had another opportunity to collaborate and showcase our student's learning through *Education Week*. 4/5S students have yet again made me proud through their clay creations and Haiku poems based on our author focus of Roald Dahl. Students transferred their understanding of creative language features learnt to craft narratives in Term 2, including personification, similes, metaphors and Senses into their poems.



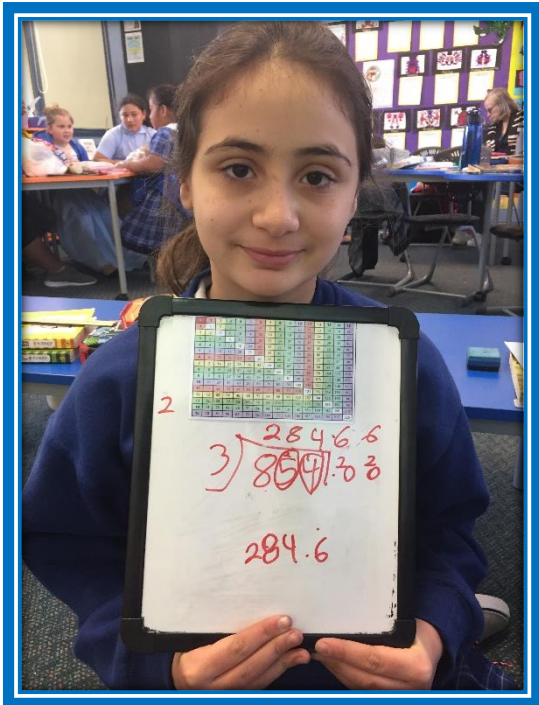
They say practise makes perfect and students of 4/5s are busy bees during Mathematics. Students start the session with 'Number of the Day' and have progressed to the senior version where they have to work through questions based on Factors, Division and Patterns.

Fast finishers get to practise their timetables as an extension. After explicit and guided learning students practise their concepts through interactive and hands-on games in groups, which makes learning fun and a tool for conversations to discuss the concepts learnt.

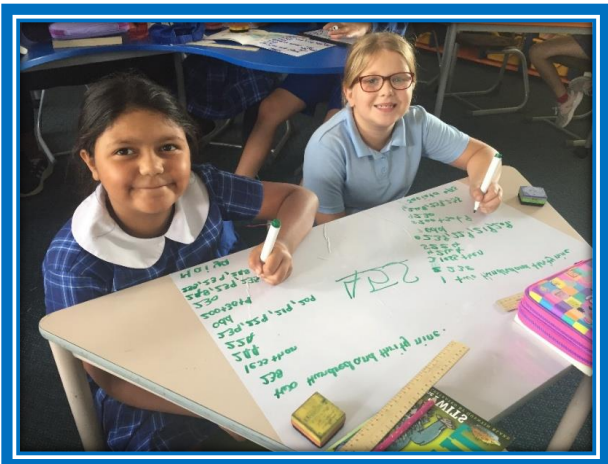
4/5S are taking responsibility for their learning and often will choose the rotations they need to go based on the concepts they need to consolidate. Make sure to ask your child about what they learnt during the week, as this will provide them opportunities to demonstrate and consolidate their maths skills.



The student's of 4/5 Suva have had a lot of fun learning and growing together and look forward to seeing you in our upcoming events, particularly Naidoc Week, Grandparents Day and many more to inspire you to be part of our journey to success!



Mrs Shankar and 4/5S





What has the P&C been doing? On Thursday P&C did a POP UP stall at our Athletics Carnival. We are pleased to say it was a success. Hope all the kids enjoyed their Glitter Jelly Cups, lollies and water.

P&C would like to mention the beautiful manners our students at MPE have. Lots of please and thank you from our students when they were buying. Well done MPE.

Special "Thank you" to the parents who helped us on the day. We couldn't have done it without you.

Breakfast CLUB: Is every Friday Morning from 8:30-9 outside the Hall.



It's **free** so come on down and have breakfast. We have toast, cereal, fruits, juice and milk. Everyone is Welcome.



Next P&C Meeting: Monday 28th August at 2pm in the Staff Room

End of Term Hamburger Day

We tried our first ever Hamburger Day instead of Sausage Sizzle. It was something we wanted to see if the students would like for a change. We hope the students enjoyed their Hamburgers.

Feedback & Suggestion BOX

Don't Forget we have a Feedback & Suggestion Box in the front Office. This is a great way for parents and students to give feedback, any suggestions or ideas etc. The box is locked at all times and only get opened during the P&C Meeting. Have a say, let P&C be your voice.

Donations still needed with the success of Breakfast Club we still need donations of cereal, new bowls, gloves, cups, cereal, napkins & spoons. All donations are appreciated.



We would like to say "Thank you" to everyone who has donated items to the Breakfast Club, we appreciate your support.

Thank you

P&C Committee

Dear School Banking Co-ordinator,

The Dollaramites have found a zero gravity court and are playing incredible games for incredible prizes. They are giving School Bankers the chance to win these High Tech Prizes by demonstrating regular saving behaviour in our Future Games competition. What's more, an exciting new Future Savers game is coming soon, so students can experience the magic of augmented reality and meet the Dollaramites in 3D for the chance to win a Game Master Prize. The competition period starts Term 3, Monday 14 August 2017 and ends Term 4, Friday 10 November 2017.

HIGH TECH PRIZES



60x
Sphero Ollie Racing Robots



80x
Garmin Kids' Activity Trackers



90x
3D Boulder 3D Pen Sets

HOW TO ENTER

Students who make three or more deposits during the competition period automatically get a chance to win.

GAME MASTER PRIZE

50x
Nintendo Switch Neon Console Packs



HOW TO ENTER

Students who make three or more deposits + play the Future Savers game + complete online entry form during the competition period get a chance to win.

The Future Savers game - an amazing augmented reality adventure

On Monday 16 October 2017 we will launch the Future Savers game with three fun challenges that will be unlocked week by week. It will make playing games and learning money lessons more fun through an immersive technology called augmented reality, which brings the Dollaramites to life and lets students explore the future world in 3D.

You will receive another School Pack to share with your school at the start of Term 4, with more details about the Future Savers game and how to enter the Game Master Prize draw. For now, you and your school community can learn more at commbank.com.au/futuregames

Here's what you can do to spread the word

- Hand the enclosed letter about the competition to your Principal.
- Display the competition posters in school.
- Distribute the flyers to students or place inside their Dollaramites deposit wallets.
- You can order more flyers if needed through the School Banking Portal.
- Visit commbank.com.au/sbc to download our Term 3 Newsletter Article and include it in your school's newsletter.

Thank you for your support, and if you have any questions, simply contact your dedicated School Banking Specialist or call the School Banking Helpdesk on **1800 674 496** Monday to Friday, 9.00am to 5.00pm (Sydney time).

Yours sincerely,

Veronica Howarth

Veronica Howarth
Head of School Banking and Youth
CommBank



Fit and Healthy Tennis & Squash Lessons available at Club Marconi.

Bookings & enquiries

9822 3336

Your child will build confidence & skills

Watch our free video Tennis lessons @

www.marconitennis.com



MARCONI
TENNIS & SQUASH



PCYC CABRAMATTA BLUE LIGHT DISCO

Under 13 years of age.

- **Tickets:** \$10
- Free hotdog & water with entry
- Parents welcome to stay and have a coffee/tea.

Saturday 19/08/2017
from 5 pm – 8 pm

162 Railway Parade Cabramatta 9727 8908

NO ALCOHOL/NO DRUGS/NO PASSOUTS.

