

School Directions and Focus

Our Vision

Inspired High Impact Teaching and Learning through Instructional Collaboration and Inclusive Authentic Partnerships

At Mount Pritchard East School we want to be school on the map for driving innovative practice, creating communities of practice in authentic partnerships with students need, growth and progress at the core.

Our Purpose

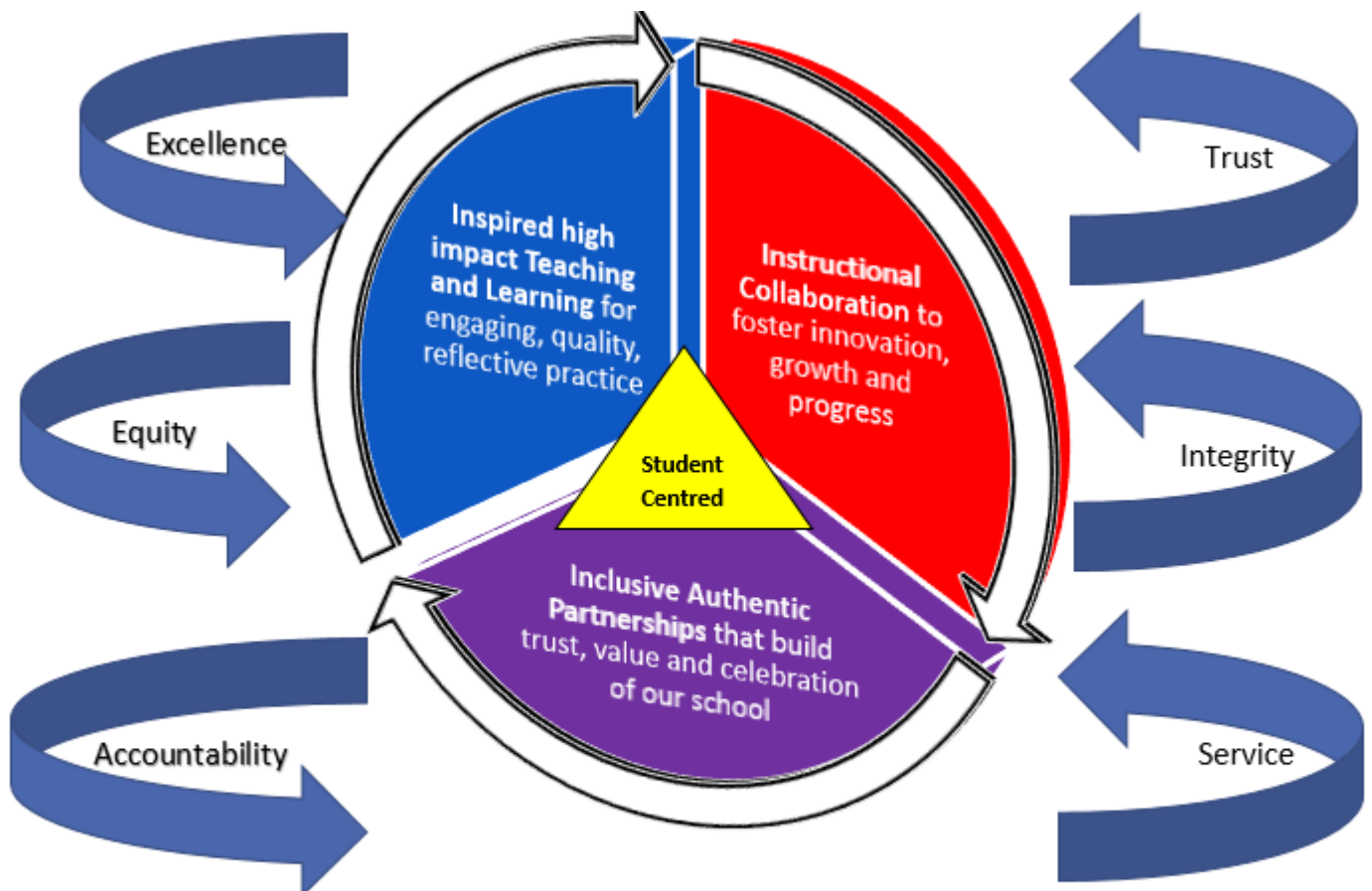
To prepare successful and responsive citizens to be engaged and responsible in an evolving future focused society.

Strategic Directions

Inspired High Impact Teaching and Learning for engaging, quality, reflective practice.

Instructional Collaboration to foster innovation, growth and progress

Inclusive Authentic Partnerships that build trust, value and celebrate our school



Entrenched in Department of Education values with students at the core in ongoing Spirals of Inquiry to Inspire High Impact Teaching and Learning through Instructional Collaboration and Inclusive Authentic Partnerships

Mount Pritchard East Public School



School Directions — Our Goals

Our Vision

Inspired High Impact Teaching and Learning through Instructional Collaboration and Inclusive Authentic Partnerships.

Inspired High Impact Teaching and Learning
for engaging, quality, reflective practice.

NSW Department of Education Goals	Mount Pritchard East Public School Goals
<ul style="list-style-type: none"> ✓ All young people have a strong foundation in literacy and numeracy; deep content knowledge; and confidence in their ability to learn, adapt and be responsible citizens 	<ul style="list-style-type: none"> ✓ A strong focus on all Key Learning Areas with both staff and students developing and learning in line with Syllabus and Learning progressions.
<ul style="list-style-type: none"> ✓ Every student is known, valued and cared for in our schools. 	<ul style="list-style-type: none"> ✓ Every student is known, valued and cared in our school with a connections made through interest groups, wellbeing programs and/or team building
<ul style="list-style-type: none"> ✓ Every student, every teacher, every leader and every school improves every year. 	<ul style="list-style-type: none"> ✓ Every student and staff member to develop goals and a Personal Development plan to achieve progress tracked with data analysis of impact.

Instructional Collaboration
to foster innovation, growth and progress

NSW Department of Education Goals	Mount Pritchard East Public School Goals
<ul style="list-style-type: none"> ✓ Every student is engaged and challenged to continue to learn 	<ul style="list-style-type: none"> ✓ Encourage our students to lead projects that are engaging and challenging for our students who will be responsible citizens.
<ul style="list-style-type: none"> ✓ Our school infrastructure meets the needs of a growing population and enables future-focused learning and teaching. ✓ Our education system reduces the impact of disadvantage. 	<ul style="list-style-type: none"> ✓ Working together to benefit our student needs, goals and support. Learning and Support team meetings and cooperative planning sessions built around student progress.
<ul style="list-style-type: none"> ✓ Education is a great place to work and our workforce is of the highest calibre. 	<ul style="list-style-type: none"> ✓ Professional learning strategically planned to target school strategic directions. Upskilling and imparting knowledge throughout the school.

Inclusive Authentic Partnerships
that build trust, value and celebrate our school

NSW Department of Education Goals	Mount Pritchard East Public School Goals
<ul style="list-style-type: none"> ✓ Community confidence in public education is high. 	<ul style="list-style-type: none"> ✓ Networking and communities of practice to enhance learning and teaching.
<ul style="list-style-type: none"> ✓ All children make a strong start in life and learning and make a successful transition to school. ✓ All young people finish school well prepared for higher education, training and work. 	<ul style="list-style-type: none"> ✓ Support our students in transition through initiatives such as Kindy Orientation, High School Transition programs and the networks of Learning and Support teams to work with all our students

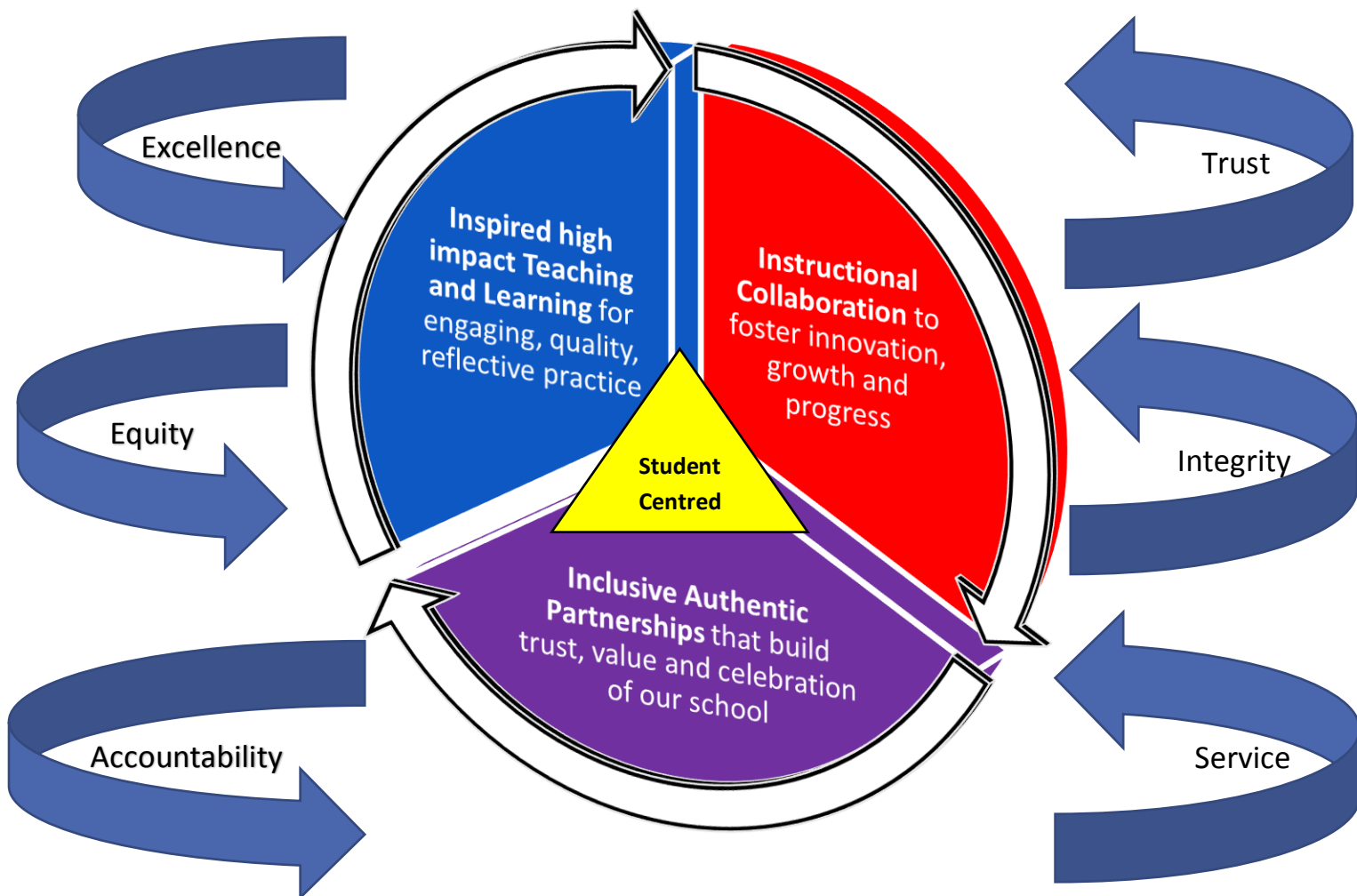


School Directions - Our Core Values

Our Vision

Inspired High Impact Teaching and Learning through Instructional Collaboration and Inclusive Authentic Partnerships.

NSW Department of Education Goals	Mount Pritchard East Public School Goals
✓ Excellence	✓ Excellence and high expectations in all we do for Inspired High Impact Teaching and Learning
✓ Equity	✓ Equity for all to succeed and grow
✓ Accountability	✓ Accountability and responsibility with the same vision, focus and purpose in Instructional Collaboration
✓ Trust	✓ Building Trust, Respect and Empathy
✓ Integrity	✓ Integrity, transparency and Understanding
✓ Service	✓ Servicing our local community and beyond in Inclusive Authentic Partnerships



Entrenched in Department of Education values with students at the core in ongoing Spirals of Inquiry to Inspire High Impact Teaching and Learning through Instructional Collaboration and Inclusive Authentic Partnerships

School Directions — Mile Stone Projects

Our Vision

Inspired High Impact Teaching and Learning through Instructional Collaboration and Inclusive Authentic Partnerships.

<p><i>Inspired High Impact Teaching and Learning</i> for engaging, quality, reflective practice.</p>	<p><i>Instructional Collaboration</i> to foster innovation, growth and progress</p>	<p><i>Inclusive Authentic Partnerships</i> that build trust, value and celebrate our school</p>
<p>Early Action for Success</p> <ul style="list-style-type: none"> - Instructional leader working with stages on quality literacy and numeracy strategies and interventions and data analysis. - Learning Progressions Professional Learning. <p>Spirals of Inquiry</p> <ul style="list-style-type: none"> - Pedagogical shift to look at a cycle of inquiry to enable change. The spiral has six parts and makes more explicit the process of developing collective professional agency based on the works of Timperley, Haser and Halbert. <p>Growth Coaching</p> <ul style="list-style-type: none"> - Coaching and mentoring in schools is now recognised as a key ingredient in school improvement and an important way to build teaching and learning capacity, develop leadership capability and, ultimately, to improve student learning outcomes and wellbeing. <p>Building Numeracy Leadership Project</p> <ul style="list-style-type: none"> - Second pilot year enhancing Mathematics in schools and building confidence in maths. 	<p>Professional Teaching Pathways</p> <ul style="list-style-type: none"> - Alignment and coaching of staff professional learning, goals and support to enhance teacher capacity and knowledge of curriculum design. <p>Leadership capacity</p> <ul style="list-style-type: none"> - Coaching and mentoring of staff to build leadership density through initiatives such as COSLead, Principal Credentials, Aspiring Leaders program. - Student led inquiry projects. <p>Networks and Communities of Practice</p> <ul style="list-style-type: none"> - Links with different professional learning networks to build collective efficacy in various forums such as LC2 – Liverpool Community of schools, Aboriginal Educational programs and initiatives <p>PaTCH</p> <ul style="list-style-type: none"> - Parents as Teachers and Classroom helpers initiative to upskill parents in numeracy and literacy strategies to assist them in class and at home. 	<p>Community Centre</p> <ul style="list-style-type: none"> - Connecting with our Parent community through a Café to build relationships in a social setting. - CCOLL Creating Community of Literacy Lovers initiative to launch literacy through book exchange, play group and story time. <p>Stories to Mural</p> <ul style="list-style-type: none"> - Community project working with Liverpool Girls High School, Story Factory and Muralisto. Creative writing to mural concepts. <p>Showcase and Celebrate events calendar</p> <ul style="list-style-type: none"> - Coordinate events that showcase and celebrate <p>Transition programs</p> <ul style="list-style-type: none"> - Programs to assist in transition and support to school, during school and after school such as Kindy Orientation, High school transition, Refugee and New Arrivals Program. <p>PBL — Positive Behaviour for Learning</p> <ul style="list-style-type: none"> - Positive Behaviour for Learning is an evidence-based whole school process to improve learning outcomes for all students with Wellbeing at the core.

School Directions — Our Performance Measures

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<p>Early Action for Success</p> <ul style="list-style-type: none"> - Quality literacy and numeracy strategies and interventions in place. - Significant increase and growth in student achievement in Numeracy and Literacy. - Deep knowledge and understanding of Learning Progressions and links to the syllabi <p>Spirals of Inquiry</p> <ul style="list-style-type: none"> - Pedagogical shift in embedded practice of Spirals of Inquiry. - Ties and evidence of Logic Modelling CESE and Spirals of Inquiry. <p>Growth Coaching</p> <ul style="list-style-type: none"> - Coaching and mentoring in school with Growth Coaching framework seen through the staff. <p>Building Numeracy Leadership Project</p> <ul style="list-style-type: none"> - Increased engagement and attainment in mathematics and in particular Number sense. - Professional development in theory and strategies to enhance mathematical knowledge and understanding. 	<p>Professional Teaching Pathways</p> <ul style="list-style-type: none"> - Enhanced teacher capacity and knowledge of curriculum design aligned to personal goals and strategic directions. <p>Leadership capacity</p> <ul style="list-style-type: none"> - Evidence of leadership density through various roles of responsibility. - Student led inquiry projects with increase in engagement and leadership. <p>Networks and Communities of Practice</p> <ul style="list-style-type: none"> - Collective efficacy in various forums such as LC2 – Liverpool Community of schools, Aboriginal Educational programs and initiatives <p>PaTCH</p> <ul style="list-style-type: none"> - Parents as Teachers and Classroom helpers initiative to upskill parents in numeracy and literacy strategies to assist them in class and at home. 	<p>Community Connections</p> <ul style="list-style-type: none"> - Connecting with our Parent community through a Café to build relationships in a social setting. - CCOLL Creating Community of Literacy Lovers initiative to launch literacy through book exchange, play group and story time. <p>Stories to Mural</p> <ul style="list-style-type: none"> - Community project working with Liverpool Girls High School, Story Factory and Muralisto. Creative writing to mural concepts. <p>Showcase and Celebrate events calendar</p> <ul style="list-style-type: none"> - Coordinate events that showcase and celebrate <p>Transition programs</p> <ul style="list-style-type: none"> - Programs to assist in transition and support to school, during school and after school such as Kindy Orientation, High school transition, Refugee and New Arrivals Program. <p>PBL — Positive Behaviour for Learning</p> <ul style="list-style-type: none"> - Positive Behaviour for Learning is an evidence-based whole school process to improve learning outcomes for all students with Wellbeing at the core.